



# **VICTIM OFFENDER MEDIATION ASSOCIATION**

19th Annual  
International Training Institute  
& Conference

**September 23-27, 2002**



**Radisson Bahia Mar Beach Resort**

**Fort Lauderdale, Florida, USA**



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## ***Greetings!***

On behalf of the VOMA Board, we cordially invite you to attend VOMA's 19th Annual International Training Institute and Conference. This event continues the tradition of VOMA and its members as leaders in the field of Victim Offender Mediation and Restorative Justice dialogue and practice.

This year's trainings and workshops will be challenging, exciting, and bring you the "cutting edge" ideas in the field. You'll have the opportunity to network with people from around the world committed to Restorative Justice and Peacemaking and participate in discussion and dialogue on those issues of importance and interest to you.

The Training Institute and Conference offers a wide range of trainings and workshops allowing you to explore various issues and follow particular themes. Highlights include:

- ◆ In-depth training in Victim Offender Mediation and Basic Conferencing
- ◆ "Train the Trainer" curriculum offered in collaboration between VOMA and Balanced and Restorative Justice Project (BARJ)
- ◆ "Developing and Managing Mediation Centers in Your Community" presented by another VOMA partner, the National Association for Community Mediation (NAFCM)
- ◆ Opening Plenary conference session addressing concerns raised by victim advocacy groups in both the Restorative Justice process and the criminal justice system
- ◆ Special theatre presentation: "A Body in Motion," based on the work of Howard Zehr and his book *Transcending: Reflections of Crime Victims*
- ◆ Trainings and workshops exploring key themes including youth, international applications, cultural issues, and diversity
- ◆ Continuation of the dialogue and policy development sessions on contemporary, controversial topics such as terrorism, the death penalty, domestic violence, Hate/Bias crimes, and more

This year, we again offer a host of opportunities for participants to grow and learn. Furthermore, open space will be provided for the purpose of dialogue with VOMA Board members, our administrators from the Center for Policy, Planning, and Performance, and fellow colleagues.

VOMA's Board, as always, is very enthusiastic and excited about the Training Institute and Conference. We look forward to seeing you in Fort Lauderdale. Please know that we appreciate the hard work our members and conference supporters put forth daily – so don't forget to bring along your bathing suit and your smile and join us for a tremendous week with friends old and new beside the beach at the Bahia Mar!

**-- VOMA Board of Directors  
and co-chairs Walter Drew Smith and Sue Wiese**

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## **Training Institute and Conference Schedule Overview**

### **Sunday, 22 September**

7:00 pm – 9:00 pm Registration  
7:00 pm – 10:00 pm Reception hosted by  
Florida Site Committee

### **Tuesday, 24 September**

7:00 am Registration  
8:45 am – Noon Trainings  
Noon – 1:15 pm Lunch  
1:15 pm – 4:30 pm Trainings

### **Thursday, 26 September**

7:00 am Registration  
8:00 am – 8:40 am Conference Opening and  
Welcome by Honorable Chief Justice Harry Lee  
Anstead, Supreme Court of Florida  
8:45 am – 10:15 am Opening Plenary  
10:30 am – Noon Workshop Session 2  
Noon – 1:15 pm Lunch  
1:15 pm – 2:45 pm Workshop Session 3  
3:00 pm – 4:30 pm Workshop Session 4  
7:00 pm Keynote Dinner & Theatre:  
"A Body in Motion"

### **Monday, 23 September**

7:00 am Registration  
8:00 am – 8:30 am Training Institute  
Opening and Welcome  
8:45 am – Noon Trainings  
Noon – 1:15 pm Lunch  
1:15 pm – 4:30 pm Trainings

### **Wednesday, 25 September**

7:00 am Registration  
8:45 am – Noon Trainings  
Noon – 1:15 pm Lunch  
1:15 pm – 4:30 pm Trainings  
5:00 pm – 9:00 pm Conference Registration  
6:30 pm – 8:00 pm Membership Meeting  
including Dinner  
8:00 pm – 10:00 pm Gathering for drinks and  
chat – Cash Bar

### **Friday, 27 September**

7:00 am Registration  
8:45 am – 10:15 am Workshop Session 1  
10:30 am – Noon Workshop Session 2  
Noon – 1:15 pm Lunch and Close

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*Beyond the above, there will be additional evening activities, including a continuing dialogue on the role of VOMA as well as impromptu recreation and relaxation.*

### ***Dear VOMA Member:***

We personally invite you to attend the annual VOMA Membership Meeting Wednesday evening, September 25. The meeting has been scheduled over dinner, with VOMA underwriting the majority of the cost, in hopes of expanding your opportunity to participate and create a better forum for the exchange of information and ideas.

As VOMA moves forward with its strategic plan, it is vital that the membership plays an active role with the Board on achieving the plan's goals and objectives. In the meeting, you may look forward to:

- ◆ Board presentation providing strategic plan overview and update of the Board's progress to date
- ◆ Opportunity to dialogue with Board members and share ideas
- ◆ Meet your VOMA administrators from the Center for Policy, Planning, and Performance
- ◆ Hear from VOMA's webmaster and share your ideas in dialogue
- ◆ Meet VOMA's new *Connections* newsletter editor
- ◆ Learn what it means to be a member of VOMA's Board of Directors
- ◆ Call for nominations for new Board members
- ◆ Celebrate with the Board in acknowledgement of outgoing Board members
- ◆ Special members' recognition and prizes

Your Board has been working very diligently to position VOMA as a leader and innovator in the field of victim offender mediation/conferencing and restorative justice. The Board recognizes that the membership is, truly, the heart, soul, and conscience of what VOMA has, over its history, aspired to stand for. Your continued participation will help guide and support the Board through its transition toward achieving VOMA's strategic plan.

We look forward to seeing you there!

*Barbara Raye, Administrator*

*Walter Drew Smith, Co-Chair*

*Sue Wiese, Co-Chair*

**Schedule: Training Institute**

**Training A:**

Community Justice Institute (BARJ)/VOMA – Train the Trainer for Restorative Group Conferencing. This is a six-day training beginning Monday, September 23 through Saturday, September 28.

**Training B:**

NAFCM offers its two-day training "Developing and Managing Mediation Centers in Your Community." Tuesday, September 24 and Wednesday, September 25. Cost includes lunch and refreshments.

Register using the enclosed Registration Form, along with other sessions you wish to attend.

<b>Monday, 23 September</b>	<b>Tuesday, 24 September</b>	<b>Wednesday, 25 September</b>
<b>C:</b> VOM Basic Training	Cont'd	Cont'd
<b>D:</b> Basic Conferencing Training	Cont'd	Cont'd
<b>E:</b> Alternatives to Violence Project	Cont'd	Cont'd
<b>F:</b> Mediated Dialogue in Crimes of Severe Violence	Cont'd	AM. <b>S:</b> Bullying in Schools PM. <b>T:</b> Advanced Mediation Skills Training
<b>G:</b> Community Building Circles	AM <b>G:</b> Cont'd PM <b>M:</b> International Judicial Practices	AM. <b>U:</b> Peacemaking and Spirituality: Touching the Soul of Restorative Justice PM. <b>V:</b> Restorative Justice for Teen Courts
<b>H:</b> Offender Sensitivity	AM <b>N:</b> Restorative Justice in the School Community PM <b>O:</b> Everyone Counts	<b>W:</b> Community Empowerment: A Visioning Process
<b>I:</b> Starting a Victim Offender Mediation Program	<b>P:</b> Understanding Victimization – The Victims' Perspective	<b>X:</b> Telling Our Stories
<b>J:</b> Racial/Cultural Issues in Mediation	<b>Q:</b> Domestic Violence and Victim Offender Mediation	<b>Y:</b> Appreciative Inquiry: Enhancing Restorative Justice Practice & Organizing
<b>K:</b> Accountability Groups in Prison	<b>R:</b> Cross Cultural and Diversity Issues	<b>R:</b> Cont'd
<b>L:</b> Juvenile Sexual Offenses		

*Subject to change.*

## **Training Institute Sessions**

### **Training A: Community Justice Institute (BARJ)/VOMA - Train the Trainer for Restorative Group Conferencing**

This is a 6-day “Train the Trainer” program in Restorative Group Conferencing. The training will begin on Monday, September 23 and end on Saturday, September 28. If you are interested in this training, please contact the VOMA administrator for more information, at [voma@voma.org](mailto:voma@voma.org).

### **Training B: Developing and Managing Mediation Centers in Your Community (2 days) – NAFCM Training**

This training is designed to help community mediation center directors and staff expand their skills, develop new programs, and find ways to increase their centers’ positive effects in their community. Subject areas in the Institute include: Evaluation, Center Administration, Program Development, Fund Development, Case Management and Volunteer Partnerships.

### **Training C: Victim Offender Mediation Basic Training (3 days) – Eric Stutzman**

Please note this training ends at **5:45 pm** each day.

This interactive session offers a foundation in basic victim-offender mediation. It represents the culmination of more than 20 years of Community Justice Initiatives practice in the field. The training covers restorative justice, case development, basic victim-offender mediation, benefits and risks of victim-offender mediation, and the needs of the victims and offenders. This training assumes that participants have basic conflict resolution or mediation skills training. (Please note: each participant must purchase a Victim Offender Mediation Training and Resource Manual from the presenters at \$10.00 additional)

### **Training D: Community Justice Institute (BARJ)/VOMA - Basic Conferencing Training (3 days)**

This training on Restorative Group Conferencing (*aka* Family Group Conferencing, Victim Offender Conferencing, etc.) will use the recent curriculum developed by a group of professional trainers and facilitators and funded originally by NIC. Several current and past VOMA Board and members were part of the design and review teams. Offered in the past in various states and by the BARJ Restorative Justice Academy, VOMA is pleased to include the training for the first time in its Training Institute.

- Can be used at various stages of the criminal justice system, e.g. police, court diversion, part of court or post court as well as in school or community settings
- Can be used to deal efficiently and promptly with a wide range of problems or illegal behavior including conflicts, bullying, disorderly conducts, assaults, thefts, robbery, burglary, property damage – from noncriminal conflict to misdemeanors to felonies
- Involves facilitated dialogue between those harmed and those who caused the harm
- Is based on Restorative Justice values and principles
- Seeks to identify, repair, and prevent harm and provide meaningful support and accountability for all

*Note:* the Restorative Group Conferencing process is similar to VOM with a general focus on facilitating multi-party groups rather than primarily on dialogue.

### **Training E: Alternatives to Violence Project (3 days) – Marc Forget/Teresa Tyson/Dwayne Walker**

Please note this training ends at **5:30 pm** each day.

This session explores the issues that tend to make conflict more violent, and that often make its resolution so difficult. Communication and cooperation skills are improved, and sensitivity to the “other,” be it victim or offender, is enhanced. The exclusive use of participatory learning methodology provides deep learning and makes the training fun.

### **Training F: Mediated Dialogue in Crimes of Severe Violence (2 days) – David Doerfler/Jon Wilson/Karen Ho/Mark Umbreit/Dave Gustafson/Sandi Bergen**

This training will include perspectives from several programs which focus on cases in crimes of severe violence: philosophy and goals, program development, case development, training requirements and resources, outcomes and learning experiences, similarities and differences. Participants will have opportunities to discuss key issues and questions.

### **Training G: Community Building Circles (1.5 days) – Jean Handley/Jerry Hampton**

Community Building Circles fosters a safe place in which participants take responsibility for their thoughts and feelings while accepting the stories and behaviors of others. Respect built in the circles provides a foundation for restorative practices in which people must develop trust and capacity for attitude changes.

### **Training H: Offender Sensitivity (1 day) – Barb Toews/Melissa Crabbe**

This training explores the offender experience and how that experience informs our restorative justice work with them. Topics will include our reactions to and stereotypes of offenders, the offender experience and journey toward accountability, working sensitively with offenders and the implications of the offenders’ experience for restorative justice work. The session will draw on the facilitators’ experience in working with offenders in a variety of capacities, including restorative justice efforts, and insight from offenders’ themselves. The content of this session will focus on adult offenders, including those who have experience with incarceration, yet is applicable to those working with adolescent offenders.

**Training I: Starting a Victim Offender Mediation Program (1 day) – Mary Ellen Bowen/Linda Mix**

This training highlights the essential keys and strategies in building a successful mediation program, including types of organization, types of cases, funding and development, training and community education, networking, expansion, mentoring and other issues and concerns of participants.

**Training J: Racial/Cultural Issues in Mediation (1 day) – Deanna Blackman/Kathy Elton**

In this training, participants will be encouraged to examine their own biases and how these may impact their role as a mediator/facilitator. What is cultural competence? How does this concept/idea impact the work done in a restorative dialogue process? What is important to know when mediating in a culturally diverse environment? This day long training will be experiential based and will guide participants through an exploration of themselves and the concept of cultural competency.

**Training K: Accountability in Prison (1 day) – Bruce Kittle**

This training will provide participants with an overview of the agenda and working philosophy for working in a prison setting with those who have offended on issues of victim impact and accountability. It will include a look at the results of year's worth of an intensive victim impact training followed by regular meetings (using a circle format) with the group focusing on related issues. Can Restorative Justice principles make a long term and sustainable difference on the lives of these men and the people they have impacted? The session will also review efforts to help the men who are paroled from the group integrate back into their community, grounded in the values of Restorative Justice.

**Training L: Juvenile Sexual Offenses (1 day) – Dave Fowers/Marilyn Patterson/Bart Mackay**

The effects of juvenile sexual offenses leave victims and communities angry and fearful. The majority of juvenile sex offenders will return to the families and neighborhoods where their victims live. Current efforts to reintegrate offenders back into the community and to repair the harm to victims typically leave the parties isolated from each other. This training will present a model that includes all the stakeholders: victims, offenders, parents, therapists, judges, corrections and child welfare, clergy, and neighbors. Guidelines will be given to help develop dialogue that leads to a comprehensive response that includes the community as a resource for victims and offenders.

**Training M: International Judicial Practice (1/2 day)**

Our international presenters will compare and contrast judicial practice in their countries and the United States in the context of moving Restorative Justice principles forward on a national level.

**Training N: Restorative Justice in the School Community (1/2 day) – Polly Wolner**

Restorative Justice is a philosophy that, when presented in the school environment, gives the students the opportunity to take responsibility for their behaviors and classroom discipline. In its first year, the schools initiative was implemented with four school districts in Barron County, Wisconsin. The program has given classroom teachers and administrators training in dealing with conflicts by involving the victim and the school community, along with the offenders, to effect change in the whole school environment. This training will give you the model used in implementing the training sessions for school districts in your area.

**Training O: Everyone Counts (1/2 day) – Bobbie Boland/Moyra Buchan**

Restorative Justice and dialogue-based programs are challenged to be inclusive and to engage and be informed by people from diverse communities who often live on the margins of society. This session introduces material at the personal, societal and policy level and includes basic theory, exploration of the dynamics of inclusion and exclusion, and analysis of a concrete example of inclusion in practice.

**Training P: Understanding Victimization – The Victims' Perspective (1 day) – Sharon D'Eusanio**

This training will provide participants with insight into the victim experience to better facilitate mediation. Participants will be provided with information on the dynamics of victimization, background information of the Victim Rights Movement, insight into the long and short-term consequences of violence and victimization, information on different victim populations, and how to introduce mediation to victims and victim involvement for a balanced approach. It will also explore the growth of the Victim Service Profession, victim rights legislation, and strategies for coordination and collaboration with victim service professionals.

**Training Q: Domestic Violence and Victim Offender Mediation (1 day) – Alan Edwards**

Through a combination of lecture, small group work, and discussions, participants will consider a restorative approach to mediating domestic violence cases. Participants will also examine some of the additional components necessary to enhancing the potential for successful encounters with and between clients.

**Training R: Cross Cultural and Diversity Issues (2 days) – Sharrice Blackmon/Gregory Salters**

Cross Cultural/Diversity Issues Training is designed to enhance the participants' awareness of their own cultural influences and predispositions and how these cultural influences come into play in common interactions with others. This awareness is used to develop the participants' understanding of issues related to human diversity: race, culture, and ethnicity.

**Training S: Bullying in Schools (1/2 day) – Jane Riese**

Bullying, or peer abuse, is a common phenomenon among young people in schools around the world. This workshop will define the problem, and will explore the connections between Olweus's Bullying Prevention Model and of VOM and restorative responses. Participants will explore ways to implement this research-based "blueprint" for violence prevention to assist this underserved group of victims and offenders.

**Training T: Advanced Mediation Skills Training (1/2 day) – Hans Boserup**

This training compares six mainstream styles of mediation: 1) Generic, 2) Settlement-driven, 3) Cognitive, systemic, 4) Transformative, 5) Humanistic, and 6) Narrative. The six styles can be regarded as reactions to one another. They rest on different value systems and different communication styles. Some of them are stage models and some of them are cycle models. Some of them focus on transactions and others focus on relations. All of them offer different grades of social control. Some of them see social control as a problem, others do not. All of them make the mediator face different kinds of dilemmas: autonomy, fairness, power balance, and security are just some of them. This training tries to be as interactive as possible.

**Training U: Peacemaking and Spirituality: Touching the Soul of Restorative Justice – Mark Umbreit**

This training examines the influence of spirituality upon the process of resolving interpersonal conflicts and making peace in the context of restorative justice policies and practices within communities. Whereas conflict resolution theory and practice focuses upon a problem solving model to address disputes, peacemaking engages conflict at a much deeper level. Peacemaking is based on a humanistic and reformatory theory of conflict which draws heavily upon the ancient wisdom and practices of many diverse cultures throughout the world. Within the context of these traditions, true peacemaking is inseparable from spirituality, from honoring the sacred and recognizing our inter-connectedness.

**Training V: Restorative Justice for Teen Courts (1/2 day) – Connie Doyle**

The mission of Restorative Justice Teen Court is to help juvenile offenders restore their relationships with the community through alternative methods of sanctioning. There are programs that teach responsibility and positive decision-making as well as opportunities for community service and restitution. Barron County Restorative Court is based on the philosophy that a young first time offender deserves a second chance with the community as long as they take responsibility for making things right. It is a one-time chance to keep their public record clean. A peer jury helps determine what the constructive sanctions are, and the respondent is required to follow through within 60 days of the court hearing. Teen court is designed to interrupt patterns of criminal behavior by promoting positive feelings of self-esteem, while holding respondents directly accountable for their actions. As a participant in this training, you will understand the philosophy that drives the Restorative Teen Court as well as receive all the necessary forms for the implementation of the program in your area.

**Training W: Community Empowerment: A Visioning Process (1 day) – Linda Harvey/Lisa Singh**

This training highlights the unique role of community organizers in establishing relationships with prevailing systems to encourage new and developing restorative justice models such as victim/offender dialogue, victim impact panels, and community/family conferencing. The training will guide participants through a vision process to an action plan from the community organizer's perspective.

**Training X: Telling our Stories (1 day) – Luci Kelly**

Here we will experience the power of story. Expect to share your own transformative experiences and get your hands dirty. From the telling of your story, move toward helping others discover their story. There will be exercises to engage the senses with different styles of learning and self-expression.

**Training Y: Appreciative Inquiry: Enhancing Restorative Justice Practice and Organizing (1 day)**

– Phyllis Turner-Lawrence/Thom Allena

The evolving organizational and community change approach called Appreciative Inquiry (AI) has exciting restorative justice applications. AI begins with purposefully positive storytelling to bring out people's highest aspirations, identifying what is life-affirming and leads to healing. We'll be exploring the overall AI process and applying it to contemporary restorative justice practice and community building issues.

**Schedule: Conference**

<b>Thursday, 26 September, 8:45am – 10:15am</b>	<b>Thursday, 26 September, 10:30am – Noon</b>
<b>Opening Plenary</b> <b>Moderator:</b> Sharon D'Eusanio, Assistant Director for the Division of Victim Services and Criminal Justice Programs -- Office of the Florida Attorney General. <b>Panelists to include:</b> Honorable Barbara Pariente, Justice -- Florida Supreme Court; Honorable Ronnie Earle, District Attorney, Austin, Texas [pending confirmation]; Dr. Gordon Bazemore, Director, BARJ, Dept. of Justice, OJJDP, Florida Atlantic University; Secretary William Bankhead and Deputy Secretary Frank Alarcon II -- Florida Department of Juvenile Justice; Chief Bill Berger – N Miami Beach Police Dept.; Tamara Gray, Asst. Public Defender – 11th Judicial Circuit; Secretary Michael W. Moore – FL Dept. of Corrections	1: Opening Plenary Follow Up Session
	2: Restorative Values: A Description, A Meeting Place, and A Guidepost for Creative Restorative Justice
	3: Restorative Justice for Emerging Democracies
	4: Juvenile Victim Restitution: Lessons Learned from Project Payback
	5: Restorative Justice: Principles, Theory, Practice
	6: Current Issue: Restorative Justice & Death Penalty
<b>Thursday, 26 September, 1:15pm - 2:45pm</b>	<b>Thursday, 26 September, 3:00pm – 4:30pm</b>
7: System Resistance to Restorative Practice	13: Perspectives and Contrasts: Kentucky and Ohio – Restorative Justice Practice
8: Victim Offender Mediation as a Means to Overcome Post Traumatic Stress Disorder	14: Challenges for Restorative Justice Practice in N. Ireland
9: Restorative Justice and School Reentry	15: Now What?
10: Collaborating with Victim Services	16: Restorative Justice Responses in GLBT Communities
11: Current Issue: Restorative Justice and Domestic Violence	17: Domestic Terrorism
	18: Victim Sensitivity
12: Starting a Victim Offender Mediation Program	12: Cont'd
<b>Friday, 27 September, 8:45am – 10:15am</b>	<b>Friday, 27 September, 10:30am – Noon</b>
19: Convincing Statutory Agencies to Support Restorative Justice Initiatives	20: Restorative Justice: Lost Gem in Kenya?
	26: Human Growth and Development: A Juvenile Restorative Justice Program
21: Impact of Victim Impact on Incarcerated Youth	27: Restorative Justice in Culturally Diverse Communities in Florida
22: Implementing Restorative Dialogue in Rural Areas	28: Listening Project
23: Restorative Justice in Prison	29: Forgiveness
24: Why Did This Happen? Victimization and Healing: A Spiritual Perspective	30. Conferencing Research Project Report
25: Best Practices and Research	25: Cont'd

*Subject to change.*

**Opening Plenary**

Leading into this year’s conference, the Florida-based Site Committee solicited input from a local victim advocacy group. The group raised concerns about the victim’s role in restorative justice and expressed a major concern that victim’s are often *required* to participate in restorative justice efforts. Further, other concerns were raised as to perceptions that restorative justice practices harm victims and is offender focused in nature. These issues resonate throughout victim advocate groups nationally, often a result of inexperienced programs or practitioners implementing restorative justice strategies without a proper understanding of the restorative justice concept, principles, and related practices. Further, the traditional justice system, through its various criminal and juvenile justice agencies, often unintentionally re-victimize victims as a result of our traditional justice processes. However, as many of these system agencies adopt policies and practices emphasizing victim awareness and victim services; many are exploring internalizing restorative philosophy into their respective programs, promoting practices that provide for safety, and *voluntary participation* of victims in the justice process. This plenary session -- through a broad range of panelists (see grid above) -- will address these concerns and perceptions and provide an overview of efforts within their respective areas that are being adopted to address the concerns of victims.

## **Conference Sessions**

### **Workshop 1: Opening Plenary Follow-up Session**

This session is a follow up to the opening plenary for those who wish to further explore the role of victims in a restorative justice process. It will consist of a roundtable discussion with panelists and audience participants.

### **Workshop 2: Restorative Values: A Description, A Meeting Place, And A Guidepost for Creative Restorative Justice – Jarem Sawatsky**

This workshop will present an integrated framework of restorative values which:

- Is descriptive of the underlying often unarticulated values of restorative justice practitioners and current best practices
- Carves out a meeting place for people from diverse cultural, religious, and practical backgrounds
- Suggests guideposts which encourage the development of creative value-based restorative justice

### **Workshop 3: Restorative Justice for Emerging Democracies: Macro Application of Restorative Justice in Cases of Societal Breakdown – Duane Ruth-Heffelbower**

The presenter recently returned from two and a half years in Indonesia where he was actively engaged in using restorative justice principles to intervene in interethnic and inter-religious strife which has resulted in thousands of deaths and over a million internally displaced people. The workshop will describe his work and discuss other potential applications of restorative justice to large-scale conflicts.

### **Workshop 4: Juvenile Victim Restitution: Lessons Learned from “Project Payback” – Gretchen Howard**

An introduction to the philosophy, program components, and evaluation strategies used to effectively manage a juvenile restitution program.

### **Workshop 5: Restorative Justice: Principles, Theory and Practice – Bill Preston**

Restorative Justice is a different way of understanding and practicing criminal justice. Crime causes injury and harm which create needs and responsibilities between all those affected by crime. The criminal justice process should be an opportunity for each of those to meet their responsibilities and receive what they need. It should, as much as possible, rely on the active participation of those affected by crime. This session will review a restorative approach to crime and justice, and describe practical ways to put restorative justice to work.

### **Workshop 6: Current Issue: Restorative Justice and the Death Penalty**

This workshop will be a discussion and open dialogue on restorative justice and the death penalty, including public policies that would support or advance the field in this area. A VOMA board member and a practitioner, yet to be determined, will moderate the session.

### **Workshop 7: System Resistance to Restorative Practices: Should the Constitution Stand in the Way?**

– Mary Ellen Reimund

The constitutional implications of restorative justice including confidentially ramifications is a research, training and publication area for me. As a former prosecutor and volunteer victim offender mediator, I have a personal understanding of the system and legal issues regarding restorative practices while maintaining sensitivity about the philosophy and practice of restorative justice.

### **Workshop 8: Victim Offender Mediation as a Means to Overcome Post Traumatic Stress Disorder (PTSD)**

– Especially Where Mass Atrocities Have Caused the PTSD – Hans Boserup

Some of the survivors of mass atrocities suffer from other disorders such as depression and periodical or chronic signs of psychoses, etc. Some of the atrocity arenas could be South Africa, Rwanda, Bosnia, Kosovo, and the Middle East. How to set up the process? Are there alternatives like medical treatment? How to identify PTSD? What to be aware of in particular?

### **Workshop 9: Restorative Justice and School Reentry: Using Circles Conferences for Suspended Students**

– Joanne Katz/Carol Gardner

The objective of this workshop will be to prepare those who would consider a Restorative Justice Circle Conferencing as a means of school discipline and reentry, to prepare them to present the idea to school administrators as well as to be prepared to facilitate Circles and complete follow-up evaluations.

### **Workshop 10: Collaborating with Victim Services Programs – Mary Achilles/Lorraine Stutzman Amstutz**

This workshop will explore the unique perspectives of victim advocacy programs and victim offender programs and provide participants with effective collaboration strategies to enhance working relationships.

### **Workshop 11: Current Issue: Restorative Justice and Domestic Violence – Alan Edwards**

This session will be a discussion on the current issue of Domestic Violence, including public policies that would support or advance restorative justice in this area. Alan Edwards, a practitioner, and a VOMA Board member will moderate this session.

**Workshop 12: Starting a Victim Offender Mediation Program – Mary Ellen Bowen/Linda Mix**

This workshop highlights the essential keys and strategies in building a successful mediation program, including types of organization, types of cases, funding and development, training and community education, networking, expansion, mentoring, and other issues and concerns of participants.

**Workshop 13: Perspectives and Contrasts: Kentucky and Ohio – Restorative Justice Practice**

-- Linda Harvey/ Lisa Singh

Kentucky is new to restorative justice. Ohio has more experience. The presenters will show how these states contrast and how practitioners can gain insights into implementing restorative justice based programs in their unique local areas. Examples of innovative programs will be demonstrated through a community mediation/volunteer perspective.

**Workshop 14: Challenges for Restorative Justice Practice in Northern Ireland – Martin McAnallen**

This workshop will present the challenges inherent in establishing a Restorative ethos and practice within the Northern Ireland jurisdiction. It will illustrate some of the key stages of the journey that Restorative Justice has traveled to date, and follow with an overview of the challenges that lie ahead.

**Workshop 15: Now What? – David Cherniss**

An open roundtable discussion to address issues confronting mediators and program coordinators. The presenter will provide a facilitated forum for participants to discuss issues and challenges experienced in their own programs related to the topics of: confidentiality, agency information sharing, multi-cultural and multi-language challenges, parents role in mediation, using multiple mediation models, youth mediators, liability, and community service/restorative justice programs.

**Workshop 16: Restorative Justice Responses in GLBT Communities**

By Board policy, VOMA is committed to specifically explore the issue of crime and violence against the gay, lesbian, bisexual, and transgender community. This workshop will help raise awareness of the issues and explore nonviolent restorative responses.

**Workshop 17: Domestic Terrorism – Anne Rogers**

Anne Rogers, Executive Director of the Colorado Forum on Community and Restorative Justice, was part of the Response Team for the Columbine School shootings and the Oklahoma City bombing court trials. She has also recently completed a reflection process for Colorado Response Team members who helped after the September 11 attacks. Anne will discuss what they have learned about – and propose for – restorative responses to domestic terrorism.

**Workshop 18: Victim Sensitivity – Anne Seymour**

This workshop will provide suggestions for influencing systems to become more sensitive to victims, the challenges of creating partnerships between advocates and “the system,” and effective ways to address the frustrations that advocates and consultants may have in doing restorative justice work.

**Workshop 19: Convincing Statutory Agencies to Support Restorative Justice Initiatives – The Challenges, Constraints and Opportunities – Ken Webster**

This workshop will encourage participants to consider how they can best enlist the help and support of the statutory agencies, particularly law enforcement agencies, for restorative justice initiatives. It will examine the challenges and constraints from those agencies’ perspectives whilst challenging the mindset of strategic managers within them.

**Workshop 20: Restorative Justice: A Lost Gem in Kenya?**

– Evans Mirieri/Hon. Justice Nicholas R. Ombija/Mrs. Josephine K. Maangi

Just like most African countries, Kenya has an informal (and almost near formal), elaborate, traditional justice system that predates colonialism. This workshop will explore the state of restorative justice in Kenya and how, as a movement, restorative justice supplements the judicial efforts of correcting harm in Kenya. Furthermore, the workshop will explore what can be done to build onto the gains made by restorative justice within the changing cultural, judicial, and economical situation in Kenya without undermining the efficacy of restorative justice.

**Workshop 21: Impact of Victim Impact on Incarcerated Youth – Lou Furman/William Walker**

The presenters will explore the impact of victim awareness classes on youth in a correctional facility. They will outline the program, identify techniques, and share an evaluation methodology. Outcomes and limitations, reflection on the value of the program, and open dialogue with the audience will highlight the session.

**Workshop 22: Implementing Restorative Dialogue in Rural Areas – Bart Mackay/Marilyn Patterson**

This workshop is designed for professionals wishing to implement Restorative Dialogue programs (victim offender mediation, group conferencing, truancy mediation, circles) in their communities. The focus will be on the challenges and obstacles faced when trying to implement restorative dialogue programs that are unique to rural areas and strategies to overcome them. The presenters will relate their experiences implementing restorative dialogue programs in rural areas in the state of Utah.

**Workshop 23: Restorative Justice in Prison – Heather Burns**

In this collaboration between the Center for Crime Victim Services and the Minnesota Department of Corrections, victims of crime, community members, and offenders took part in a new project conducted at the Minnesota Correctional Facility at Lino Lakes in the fall of 2001. Participants met weekly to engage in dialogue about their personal experiences with violent crime and its enormous impact on their lives. This unique form of surrogate restorative conferencing allows for a meeting between those who were involved in or harmed by similar crimes, though not involved in the same actual cases. This presentation will discuss the program model and the research findings gleaned from observation, taped sessions, and participant surveys.

**Workshop 24: Why Did This Happen? Victimization and Healing: A Spiritual Perspective – Teresa Tyson**

“Why?” questions are often futile. “How can I heal?” is much more helpful. The presenter will share her story of rape and recovery and explain the spiritual principles that helped her to heal. In addition, this workshop will examine the causes of violence and the process of forgiveness through brainstorming and discussion.

**Workshop 25: Best Practices and Research - Bobbie Boland/David Hart**

This three-hour session is designed for the exploration of the concept of best practices and research in relationship to the work of the day to day practice of restorative justice program staff. Please join a conversation exploring what research can teach us and what our practice can conclude should be the next research hypotheses.

**Workshop 26: Human Growth and Development (Balance and Restorative Justice Practice: Competency Development/Human Growth and Development) – Abdus-Salaam Muhsin/Walter Drew Smith**

Competency is the capacity to do something well that others value. Juvenile offenders, like other young people, need to become competent, caring individuals who are concerned for other people. Once juvenile offenders are held accountable for rectifying their behavior with their victims, the BARJ approach provides opportunities for them to belong, contribute, form close relationships, make meaningful choices, develop transferable skills, and mentor others while avoiding harmful behavior. It is not enough to develop strategies to prevent harmful behavior such as substance abuse, criminal acts and violence, or preach against behavioral problems that place youth in jeopardy. We must be equally adamant about stating and enabling goals that we wish young people to achieve: post secondary education, community involvement, civic contributions and leadership roles.

Human Growth and Development is an outgrowth of Abraham Maslow's Hierarchy of Needs: Maslow, a humanistic psychologist, believed that people are not merely controlled by mechanical forces of unconscious impulses; thus, his focus was directed towards human potential with the belief that humans strive to reach the highest level of their capabilities. The formation of Human Growth and Development Curriculum is to satisfy BARJ practices of competency development and more by increasing the young offenders emotional, moral and cognitive intelligence. The effort captured in HG&D provides the youth with tools to reach his human potential and embrace a knowledge base to approach the beneficial and avoid the harmful.

**Workshop 27 – Restorative Justice in Culturally Diverse Communities in Florida**

Restorative Justice practitioners living and working in the rich cultural context of Southern Florida will share their work and discuss adaptations and specific issues that address the Latin, Centro-American and Hispanic people who live there.

**Workshop 28 – Listening Project – Mary Achilles/Lorraine Stutzman Amstutz**

Restorative justice promises to be good news to victims. But is it keeping this promise? This workshop will focus on the findings from a project where teams of victim advocates and restorative justice advocates listened to victims and advocates in seven states talk about their experience with restorative justice. The final report from that project will be presented and discussed with participants looking at how this report can impact the work of restorative justice.

**Workshop 29: Forgiveness – Kathy Elton/Bev Klungervik**

What role does forgiveness play in Victim Offender Mediation? What is forgiveness and how is it viewed by society? Is forgiveness a religious issue? Is remorse or an apology necessary for forgiveness to happen? What role does the mediator play (or not play) in the forgiveness process? This workshop will explore all of these questions and more in a facilitated discussion format. Join us for a lively dialogue on an important issue.

**Workshop 30: Conferencing Research Project Report – Gordon Bazemore, Mara Schiff**

This session will provide the results of Drs. Bazemore and Schiff's recent study on conferencing in the United States.

**TRAINERS AND PRESENTERS**

*(Subject to change)*

**Mary Achilles**, Office of the Victim Advocate, Harrisburg, Pennsylvania. She was appointed as Pennsylvania's first state-wide Victim Advocate in 1995. Since then, she developed a PA Department of Corrections victim input and notification program, an Impact of Crime Class for inmates, a mediation program for victims of violent crime, and a model protocol for the supervision of domestic violence offenders under state parole.

**Thom Allena** is the Managing Partner of Innovation in Justice and Restorative Resources, a nationally known consulting firm that uses organizational development and restorative practices with justice systems, universities, schools, private organizations and communities in facilitating personal and collective change and healing. Thom has been a restorative justice practitioner for the past 18 years and is also a faculty member at the University of New Mexico-Taos where he instructs on restorative and community justice.

**Lorraine Stutzman Amstutz**, is the director of the Mennonite Central Committee's Office on Crime and Justice, an Associate of Eastern Mennonite University's Institute for Peace Building and a nationally recognized trainer in all aspects of victim offender mediation. Lorraine is currently serving on the VOMA Board of Directors.

**Hon. Chief Justice Harry Lee Anstead** was appointed to the Florida Supreme Court August 29, 1994, by Governor Lawton Chiles. Prior to becoming a judge, Justice Anstead was a leader in community and civic affairs as well as local and statewide bar activities. After 13 years as a trial and appellate lawyer, he was elected to the Fourth District Court of Appeal in 1976 and served there until his appointment to the Supreme Court. During his tenure, he served as chief judge of the district court and also as an acting circuit and county judge. Justice Anstead has published numerous articles relating to legal education, constitutional law, appellate practice, and various other topics. He has been active in judicial administration and education on both the state and national levels. He served on the Supreme Court Commission on the Structure of Florida's Courts and for 12 years was an active member and vice chair of the Supreme Court Committee on Civil Jury Instructions. He has been a lecturer on various subjects at a number of law schools and has served on the board of governors of Shepard Broad Law Center at Nova Southeastern University and St. Thomas University Law School. He has served on the Florida Bar's steering committee for its continuing legal education (CLE) publications on numerous topics. He served as the first chair of the Florida Supreme Court Commission on Professionalism. He has consistently received the highest approval ratings among Supreme Court Justices and appellate judges in the statewide judicial polls of Florida lawyers. Justice Anstead was a founder and leader of the Urban League of Palm Beach County, the Beautiful Palm Beaches, Inc., and the American Inns of Court, as well as being a leader in numerous other civic and charitable organizations in his community.

**William G. "Bill" Bankhead**, Secretary, Florida Department of Juvenile Justice, was appointed Secretary of the Department of Juvenile Justice in January 1999. He is charged with overseeing 5,800 fulltime employees and an annual budget of more than \$682 million and is also responsible for planning, directing and coordinating the state's juvenile justice programs and services, including operation of juvenile detention centers and a broad array of residential and non-residential commitment programs. At the time of his appointment as Juvenile Justice Secretary, he was serving as chair of the Florida Senate's Fiscal Policy committee. He had been a member of the Florida Senate for ten years during which time he chaired the Rules Committee and was a member of the Criminal Justice and Ways and Means committees among others. He also served as Senate Majority Leader and as a long time member of the Juvenile Justice Accountability Board. Prior to his election to the Senate, Bankhead also served ten years in the House of Representatives. Secretary Bankhead has been recognized by a number of groups for his work with children, including the Florida Network of Youth and Family Services, Florida Juvenile Justice Association, and Florida Sheriffs' Association.

**Gordon Bazemore**, Ph.D., is currently a Professor of Criminal Justice at Florida Atlantic University. His primary research interests include juvenile justice, youth policy, community policing, corrections, and victims' issues and is the author of over 45 journal articles, numerous book chapters, and monographs on these topics. Dr. Bazemore is the principle investigator of a national action research project to pilot restorative justice reform in several jurisdictions and is completing a project to study judges' and crime victims' attitudes toward victim involvement in juvenile court.

**Sandi Bergen** is a Co-Director of the Fraser Region Community Justice Initiative Association, Langley, British Columbia, Canada. Working as a team with David Gustafson, Sandi does case development and mediation for FRCJI's Victim Offender Mediation Program for victims and offenders impacted by serious and violent crime.

**Sharrice Blackmon** is a graduate of Nova Southeastern University with a Masters degree in Conflict Analysis & Resolution. She is a Florida Certified Mediator and Arbitrator and also holds certification from the Florida Department of Law Enforcement as an instructor with a specialization in Human Diversity.

**Deanna Blackwell** is pursuing a Ph.D in Educational Culture and Society at the University of Utah while also working part-time with the Administrative Office of the Courts in the Restorative Dialogue Program. Deanna has a Masters in African Studies and recently completed the Certificate in Conflict Resolution at the University of Utah.

**Bobbie Boland**, MSW, is a social worker in private practice with a commitment to social justice, empowerment, and social inclusion. Her work with Restorative Justice and dispute resolution processes consists of training, interventions with individuals and groups, and working with community coalitions to inform policy and programs. Bobbie is currently a Board member of VOMA.

**Hans Boserup** has trained in mediation in the USA, Ireland and Germany, and introduced mediation to Denmark in 1993. He is a founding member of World Mediation Forum. He is a practicing victim offender mediator and has provided VOM training extensively in Europe. Hans currently serves on the VOMA Board of Directors.

**Mary Ellen Bowen** is the Executive Director of the Mid South Mediation Services, a seven county program in Middle Tennessee. She has trained over 300 mediators and taught conflict resolution at conferences across the country for 12 years. Mary Ellen has also created and directs a program for at risk youth.

**Heather Burns** has trained under some of the most experienced leaders in the field including Sue Stacey, Kay Pranis, Judge Barry Stuart, and Mark Umbreit, since beginning her work in Restorative Justice in 1998. She coordinated a community-based restorative services program for juveniles in Ramsey County and has contributed to a number of Restorative Justice related research and program evaluation projects at the University of Minnesota. She received her MSW from the University of Minnesota and currently serves as Research Associate for the Center for Restorative Justice and Peacemaking in St Paul.

**David Cherniss** has been a practicing attorney for 20 years and a volunteer mediator for the Peninsula Conflict Resolution Center (PCRC), a community nonprofit. Since April, 2000, David has been developing and coordinating the San Mateo Juvenile Delinquency Mediation Program, a collaborative partnership of the San Mateo Superior Court, PCRC, and the Bar.

**Melissa Crabbe**, MPP, is a Program Director for the Pennsylvania Prison Society and oversees a variety of programs to strengthen the ability of offenders to adjust to prison life and transition successfully upon leaving prison.

**Sharon D'Eusanio** is the Deputy Director for the Division of Victim Services and Criminal Justice Programs for the Office of the Florida Attorney General. In our new era of victim services, she speaks to emerging needs including the under-identified population of crime victims with disabilities and the importance of developing comprehensive collaboration efforts among various disciplines to strategically address the problem of the continuum of violence. Ms. D'Eusanio is an author and nationally recognized speaker, in addition to featuring in publications around the world. For her victim activism and community service, she has received various local, state and national awards and recognitions.

**David Doerfler** is the founder and facilitator of Concentric Journeys -- developer of the initial Texas Victim Services VOMD model. David is currently serving on the VOMA Board of Directors.

**Connie Doyle** has a Masters degree in Marriage and Family Therapy and is trained in Child Custody Mediation. She has provided individual psychotherapy, elementary day treatment, intensive in-home therapy, and group therapy. Ms. Doyle worked closely with Polly J. Wolner to establish Barron County Restorative Justice Programs, Inc. and was President of the Board of Directors for this nonprofit organization until August, 2000, when she was hired as Director. Her responsibilities in this capacity include recruitment, trainings, and supervision of approximately 100 volunteers serving three programs (teen court, victim offender conferencing, and victim impact panel); delivery of continuing education to volunteer facilitators; and coordination of teen court.

**Alan Edwards** has been mediating domestic violence cases for the past 4 years at the Mediation and Restorative Justice Center in Edmonton, Alberta, Canada. In addition to having developed several courses in restorative justice and VOM, Alan is also a Senior Instructor with the Alberta Arbitration and Mediation Society.

**Kathy Elton** is the Director of Alternative Dispute Resolution Programs for the Administrative Office of the Court in Utah. She has worked with the court system for the past 14 years, many years spent as a probation officer in the Juvenile Court. For the past five years, Ms. Elton has been involved in developing and implementing mediation programs in the court system in Utah. Kathy is a Board member of VOMA and consults, trains, and publishes nationally. Ms. Elton specializes in mediation in cases of serious and violent crime.

**Marc Forget** has been a facilitator with the Alternatives to Violence Project since 1994. He has conducted peacemaking, nonviolence, and facilitator training and workshops around the world. Marc is a mediator, and trains groups in restorative justice practice as well as in human rights theory and its application. He regularly speaks at universities and conferences.

**Dave Fowers** has worked for the Division of Youth Corrections for 25 years and is currently a program specialist working with sexual offenders. He received his Bachelor of Science degree in Psychology and his Master of Social Work and is a Licensed Clinical Social Worker. David is co-chair of the Utah Network on Juveniles Offending Sexually (NOJOS) as well as one of the founding members. David is an adjunct professor at Weber College and the University of Utah.

**Lou Furman** is Associate Director of Turning Points Partners, an organization using restorative philosophy and practice in school, court, and correctional settings. He is a Registered Drama Therapist (RDT) and Professor Emeritus at Washington State University and has extensive classroom experience with distressed youth.

**Dave Gustafson** is a co-director of the Fraser Region Community Justice Initiative Association in Langley, British Columbia, Canada. Working as a team with Sandi Bergen, Dave does case development and mediation for FRCJI's Victim Offender Mediation Program for victims and offenders impacted by serious and violent crime. He is also a registered trauma recovery clinician and Adjunct Professor of Criminology at Simon Fraser University.

**Jerry Hampton** has facilitated more than 800 diverse groups including 250 Community Building Circles in six countries and in 29 of the United States. His specialty is bringing the emotional, cognitive and spiritual aspect of people into balance through authentic communications. Jerry's formal training was by Dr. Cecil Osborne and Dr. M. Scott Peck.

**Jean Handley**, Director of Turning Point Partners, is a Registered Civil Mediator in Louisiana and a Restorative Justice Practitioner working in New Orleans. She has facilitated Community Building Circles in the US and internationally in Israel and the United Kingdom. She has designed and is implementing victim impact and reentry programs for correctional facilities in Louisiana.

**Linda Harvey** is founder and Executive Director of Transformation House, a community mediation nonprofit organization in Kentucky providing restorative justice based programs for violent crime. Experienced in mediation for 10 years including transformative mediation, she is the Chair of the Criminal Justice Section for the Association for Conflict Resolution.

**Karen Ho**, Administration of the Office of Victim Services, Ohio Dept of Rehabilitation and Corrections, Columbus, OH.

**Gretchen Howard** has been the Program Manager of Project Payback, a Juvenile Restitution Program in Alachua County, Florida, since 1999. She designed, manages, and conducts evaluation of the program that serves over 300 juvenile offenders annually in a six county judicial circuit. Project Payback provides group and individual job employability for juvenile participants, resulting in an average of \$4,000 in restitution collected monthly. Prior to her employment at Project Payback, she was a crime victim advocate for 13 years.

**Joanne Katz** is the Director of the Regional Community Policing Institute at Missouri Western State College. She is on leave from her position as a Professor of Criminal Justice/Legal Studies where she has spent 10 years teaching primarily mediation and restorative justice. In 2000, she received a grant from the Missouri Department of Public Safety which led to the publication of her study, Victim/Offender Mediation in Missouri's Juvenile Courts: Accountability, Restitution, and Transformation. In 2002, she received her present DPS grant, convening and studying the effectiveness of using Circle Conferencing for reentering students.

**Luci Kelly** is a mediator in juvenile and adult cases of severe violence. She was the Volunteer Coordinator for VOM/D in Texas, working at TDCJ with David Doerfler in the development of dialogue programs. In addition, Luci experienced mediation herself as a victim through TDCJ in 1995.

**Bruce Kittle**, J.D., M.Div., is a mediator and serves as the director of Restorative Justice Programs for the Iowa Peace Institute. He, his partner, and their two children live on a farm in southeast Iowa. Bruce currently serves on VOMA's Board of Directors.

**Bev Klungervik** is the Lead Child Welfare Mediator with Administrative Office of the Courts, Utah, organizing and managing the Child Welfare Mediation Program statewide as well as mediating child abuse and neglect cases. For the past five years, she has been actively involved with the Juvenile Victim/Offender Dialogue Program, the AOC Visitation Mediation Program, and facilitating dialogue in crimes of severe violence, as well as large group facilitation with the Commission on Racial and Ethnic Fairness, the Utah State Health Department, and several nonprofit organizations. Bev graduated from the University of Utah Department of Communication Conflict Resolution Certification program and enjoys coaching and training in that program as well as at the BYU Law School and Utah Dispute Resolution. Additionally, she is a mediator in the REDRESS program for the U.S. Postal Service, mediating EEO disputes.

**Bart Mackay** is a Restorative Justice Programs Coordinator for the Administrative Office of the Courts, Utah. He received his Master's degree in Counseling in 1999 from the University of Nevada at Las Vegas and completed his undergraduate work in Sociology and Criminology at the University of Utah. Bart was a juvenile probation officer for ten years before joining the Administrative Office of the Courts. He completed an internship at the Intermountain Specialized Abuse Treatment Center in St. George, Utah working with domestic violence offenders. He received his basic mediation training from Utah Dispute Resolution.

**Martin McAnallen** has practiced within the mainstream Criminal Justice system in Northern Ireland for 25 years. More recently, he has worked as a case manager within Probation. Martin has acted as Chair of the Board of Trustees of Mediation Northern Ireland for five years to 2001. This agency is a well respected and strategically positioned NGO. Martin has, along with a small number of others, played a central role in the developing understanding of restorative justice. He has presented previously at VOMA in Harrisburg and Minnetonka.

**Evans Mirieri**, a native of Kenya, has dual Master degrees in Linguistics (fluent in three languages) and Public Administration and Nonprofit Management. Evans has prior work experience in public relations and communication and currently provides program coordination for a restorative justice project with the Kenyan community.

**Linda Mix** is the Executive Director of Mediation Services of Putnam County, Tennessee.

**Michael W. Moore**, Secretary, Florida Department of Corrections, has been a correctional professional for 35 years. A native of Houston, Texas, Moore served as Director of the South Carolina Department of Corrections from 1995 until he came to Florida. Before joining Corrections in South Carolina, Moore worked for more than two decades in the Texas prison system where he rose from correctional officer to regional director. During his Texas tenure, Moore also served as a personnel and training lieutenant, industrial supervisor, lieutenant, captain, and major. He also served as warden of a maximum security prison. In 1995 and 1997, Moore received the Watchdog for the Taxpayers Award from the Office of the South Carolina State Treasurer. In 1997, he received the Strom Thurmond Award for Excellence in Law Enforcement, and the Silver Scales of Justice Award from the South Carolina Victim Assistance Network.

**Abdus-Salaam Muhsin** is a recently retired Restorative Justice Trainer from New Jersey State Law and Public Safety Department, Juvenile Justice Coordinator Commission after 22 years service – the past few as Assistant Coordinator of the Restorative Justice Project. He is the creator of Human Growth and Development – an intelligent approach to redirecting juvenile offenders. As a Human Growth and Development supervisor, he trained JJC staff, taught classes, and counseled youth in Restorative Justice principles and practices.

**Hon. Justice Nicholas Ombija** is a Judge of the High Court in Kenya, Africa.

**Hon. Justice Barbara J. Pariente** was appointed as the 77th Justice of the Florida Supreme Court in 1997. Prior to her Supreme Court appointment, after numerous years in private law practice, Justice Pariente was appointed to the Fourth District Court of Appeal in September, 1993. While on the appellate court, she served on the Board of Directors of the Florida Bar Foundation and was selected by the Chief Justice of the Florida Supreme Court to participate in the 21st Century Justice Conference, a forum for envisioning and planning for the court system's future in the next century.

Justice Pariente serves as liaison to the Supreme Court's Family Court Steering Committee. She is also a member of the Access to Justice Task Force, which addresses the issue of improved access to the courts for pro se litigants. For the past three years, she has served as the liaison to the Supreme Court's Drug Court Steering Committee and she organized the first statewide conference on drug courts. Justice Pariente also is a member of the National Judges' Advisory Committee for the Balance and Restorative Justice Project of the Department of Justice and she organized the first statewide conference on Restorative Justice in June 1999.

**Marilyn Patterson** is a Restorative Justice Coordinator for the Administrative Office of the Courts, Utah. She is a social worker and has completed the Graduate Certificate Program in Conflict Resolution at the University of Utah. Her specialty is working with youth and families who are experiencing crises. Marilyn received advanced mediation training in Serious & Violent Crime, Group Facilitation, Family Preservation, and Family Group Conferencing. She has worked in a variety of settings including: the American Red Cross, Utah Division of Child and Family Services, as director of a residential treatment facility for adolescent females, and Pastor of Social Services of a protestant church providing counseling and educational services.

**Bill Preston** has 20 years of experience in law and 11 years experience in policy development. He developed and presented a victim offender mediation proposal for juvenile corrections system; maintained effective working relationships with legislators, criminal justice officials, judges, other criminal justice reform groups, public interest groups and the press media to increase the influence of restorative justice; trained mediators and program administrators in criminal mediation matters for state specific programs; and developed training, information exchange, policy, program development and support, mediation, strategy design, and public education in restorative justice. A recognized teacher and speaker, he has developed and delivered concepts and programs for national conferences, including American Bar Association, American Correctional Association, VOMA, and community groups. Bill is one of the Founding Directors for Florida-based Restorative Justice Institute, the mission of which is to bring authentic restorative justice to bear on the criminal justice system.

**Mary Ellen Reimund** has 20 years experience in criminal justice as a former prosecutor, law enforcement public information officer, and journalist. She is assistant professor in Law and Justice at Central Washington University with research interests in restorative justice and has done national, state, and local training on restorative topics. She has a L.L.M in Dispute Resolution, J.D. and M.A. in Mass Communications and has experience as a victim offender mediator.

**Jane Riese**, LSW, is the Bullying Prevention Coordinator for Family-Child Resources in York, Pennsylvania, as well as creator of the local VOM program. She has recently been certified by Dr. Dan Olweus and Dr. Susan Limber as a regional trainer for Olweus's Bullying Prevention Model. Jane is a member of the Board of Directors of VOMA.

**Anne Rogers** is the Executive Director of the Colorado Forum. Prior to joining the Forum, Anne was the Victim Services Coordinator for the Office of Probation Services with the Colorado judicial branch and the Director of Training for Colorado Organization of Victim Assistance.

**Duane Ruth-Heffelbower**, M.Div., J.D. is a member of the graduate faculty in Conflict Management and Peacemaking of Fresno Pacific University where he serves as Director, Training and Services, of the Center for Peacemaking and Conflict Studies. From 1999 through 2001, he was Director of Peace Programs for Mennonite Central Committee Indonesia and visiting faculty at Universitas Kristen Duta Wacana in its Center for Study and Promotion of Peace (Pusat Studi dan Pengembangan Perdamaian). Since 1997, Duane has served as VOMA webmaster.

**Gregory Salters** is a graduate of Florida Atlantic University with a Masters degree in Public Administration and is currently pursuing a Doctorate degree in Adult Education/Human Resources Development at FAU. He is a Florida Certified Mediator and Arbitrator and also holds certification from the Florida Department of Law Enforcement.

**Jarem Sawatsky** has an M.A. in Conflict Resolution majoring in Restorative Justice and Peacebuilding from Eastern Mennonite University. Currently, Jarem is teaching in Conflict Resolution at Menno Simons College/Canadian Mennonite University in Winnipeg, Manitoba, Canada.

**Mara Schiff, Ph.D.**, has worked for and served as consultant to government, academic, and nonprofit organizations in the justice system since 1981. She is currently involved in several research projects examining restorative conferencing in the U.S.

**Anne Seymour** is a Washington, D.C. based consultant, trainer, and advocate specializing in criminal justice, crime victim's rights, and public safety. She has an extensive background in public affairs and victim issues.

**Lisa Singh** has been a volunteer mediator for the past five years with the Dayton Mediation Center in Ohio. Lisa has mediated victim/offender, child protection, truancy, and community disputes and also worked to initiate programs in restorative justice, victim/offender mediation, and community policing. She is a graduate trainer of the Restorative Justice Academy.

**Walter Drew Smith** is the founder and CEO of Restorative Solutions. Restorative Solutions is a non-profit company specializing in the area of training, building community capacity, and assisting private and governmental agencies with integrating restorative principles and values within their mission and daily operations. He is currently serving as Co-chair for VOMA's Board of Directors.

**Eric Stutzman** (B.A.) is the Training and Education Coordinator for Community Justice Initiatives (Langley, British Columbia, Canada) where he is a Senior Victim Offender Mediator. His work includes developing and implementing restorative action training for local school districts. He previously served as a program coordinator for the Edmonton Victim Offender Mediation Society.

**Barb Toews** is the Restorative Justice Program Manager at the Pennsylvania Prison Society. She works closely with offenders in an exploration of the meaning and application of restorative justice in prison.

**Phyllis Turner-Lawrence**, J.D., Restorative Justice trainer, practitioner, and long-time activist, is excited about the organizational change process of Appreciative Inquiry (AI) and its potential application to bringing about large-scale adoption of restorative justice principles and practices as well as enhancing conferencing practices. Phyllis is a consultant in victim services and restorative justice.

**Teresa Tyson** is a survivor of a violent crime and has focused her life on the practice of restorative justice. She has facilitated Alternatives to Violence Project workshops and trained facilitators in prisons, schools and communities in five countries and is a VOMD facilitator for Crimes of Severe Violence for the State of Ohio.

**Mark Umbreit** is Director for the Center for Restorative Justice and Peacemaking, School of Social Work, at the University of Minnesota. He is known for his work with victim offender mediation, has authored numerous publications on the subject, and has been a featured speaker on restorative justice and a mediation trainer throughout the United States and beyond. As a consultant to the US Department of Justice for the past 18 years, Professor Umbreit has provided technical assistance on the development of new mediation programs in nearly 40 states. Mark Umbreit is the author of two books, *Victim Meets Offender: The Impact of Restorative Justice* and *Mediating Interpersonal Conflicts: A Pathway to Peace*.

**William Walker** is a Case Manager at the Jefferson Parish Marine Institute, an alternative school for adjudicated teenagers. He recently earned his Masters degree at the Southern University in New Orleans, Louisiana. His thesis was based on Restorative Justice practices and evaluation. He is working to change the current court process by which his students are sentenced to non-victim sensitive community services.

**Ken Webster**, a former senior police officer, was centrally involved in introducing restorative conferencing as a viable response throughout England and Wales to providing a better service to victims of crime. He is an independent restorative justice consultant providing highly acclaimed training to statutory agency and community representatives throughout the U.K.

**Jon Wilson** is a mediator and Editor-in-Chief, HOPE Magazine, Maine. A magazine publisher since 1974, Jon has had an enduring interest in exploring the common ground of humanity. The first hint of what HOPE Magazine could be appeared as result of Wilson's encounter with a photographic essay in a late April, 1985 issue of Newsweek, in which a suspected Sandinista spy was shown being executed by a Contra soldier with a combat knife in the Nicaraguan jungle. This raw witness to murder sparked in Wilson a realization of -- and belief in -- the need for a magazine exploring the more fundamental realities of the human experience, while at the same time endeavoring to discover and convey the very best in humanity. Such a magazine could, in time, encourage among its readers a deeper understanding of the human condition while inspiring a sense of possibilities for dissolving differences among us and create contexts in which hope -- whether for ourselves or for the world -- can be discovered, nurtured, and sustained.

**Polly Wolner** has been in the personal effectiveness field for many years and led hundreds of seminars on topics ranging from "effective action" to "communication." She was hired as the Executive Director for Barron County Restorative Justice in February 2000. Since that time, she has (along with her staff and over 100 volunteers) generated a nonprofit organization that works in the field of Restorative Justice with local law enforcement agencies, school districts, the District Attorney's office, the Department of Corrections and the Department of Health and Human Services providing programs that work with victims, offenders and their communities to affect the way crime is handled in Barron County, Wisconsin.

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## **The Radisson Bahia Mar Beach Resort**

801 Seabreeze Boulevard, Fort Lauderdale, FL 33316  
Phone: 954-764-2233



VOMA's 19th Annual International Training Institute and Conference will be held at the Radisson Bahia Mar Beach Resort in Fort Lauderdale, Florida. Located along the Beach and Intracoastal Waterway, the hotel is just four miles from Fort Lauderdale International Airport.

The hotel offers 300 deluxe guest rooms – most having a balcony or terrace with breathtaking views of the ocean or marina.

In addition, each room has an in-room safe, minibar, dataport for faxing and internet, voice mail, hair dryers, iron and ironing board, and coffeemakers.

Dining options at the Radisson Bahia Mar Beach Resort include:

- ◆ ***Bahia Mar Bar and Grille*** for breakfast and nightly dining specials
- ◆ ***Skipper's Poolside Bar*** with tropical drinks and light fare
- ◆ ***Bahia Mar Market Deli*** offering sandwiches, fresh homemade salads, and other light fare

Approximately four blocks away, Beach Place offers a variety of dining alternatives, shops, bars, and live entertainment. A little further, Las Olas Boulevard also has great restaurants, shops, galleries, and boutiques.

*Special discounted room rates* are available to VOMA Training Institute and Conference participants if reservations are made **no later than August 31**. Phone **800-327-8154**. Be sure to request VOMA's group rate.

### **VOMA Group Rates:**

Single or double occupancy	\$88.00
Triple occupancy	\$98.00
Quad occupancy	\$108.00
<i>(Tax additional)</i>	

### **Radisson Bahia Mar Reservations:**

Phone: 800-327-8154  
Fax: 800-523-5424

### **Scholarship Availability**

Scholarships, in general, are made in the form of reduced registration. Our mission and commitment with funders is to increase the diversity of participation at the Training Institute and Conference and expand opportunities for those who have historically been unable to attend. Those awarded a scholarship are expected to volunteer, before or after sessions, for four hours of time throughout the Training Institute and/or Conference. To apply for a scholarship, please visit our website at **www.voma.org** or e-mail **voma@voma.org** to request an application before August 15, 2002.

## Registration Form

### VOMA 2002 International Training Institute and Conference

Name \_\_\_\_\_

Organization \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_ Country \_\_\_\_\_

Tel \_\_\_\_\_ Fax \_\_\_\_\_ Email \_\_\_\_\_

**TRAINING INSTITUTE** – Please select only one training per session.

- Training A – 6 day Monday 23<sup>rd</sup> to Saturday 28<sup>th</sup>. Please contact VOMA Administrator [voma@voma.org](mailto:voma@voma.org)
- Training B – 2 day Tuesday 24<sup>th</sup> to Wednesday 25<sup>th</sup>. NAFCM training. (Includes lunch & refreshments.)

Monday 23 <sup>rd</sup> September	Tuesday 24 <sup>th</sup> September	Wednesday 25 <sup>th</sup> September
Training C <input type="checkbox"/> →	→ → → →	→ →
Training D <input type="checkbox"/> →	→ → → →	→ →
Training E <input type="checkbox"/> →	→ → → →	→ →
Training F <input type="checkbox"/> →	→ → → →	AM Training S <input type="checkbox"/> PM Training T <input type="checkbox"/>
Training G <input type="checkbox"/>	AM Training G Cont'd PM Training M <input type="checkbox"/>	AM Training U <input type="checkbox"/> PM Training V <input type="checkbox"/>
Training H <input type="checkbox"/>	AM Training N <input type="checkbox"/> PM Training O <input type="checkbox"/>	Training W <input type="checkbox"/>
Training I <input type="checkbox"/>	Training P <input type="checkbox"/>	Training X <input type="checkbox"/>
Training J <input type="checkbox"/>	Training Q <input type="checkbox"/>	Training Y <input type="checkbox"/>
Training K <input type="checkbox"/>	Training R <input type="checkbox"/> →	→ → → →
Training L <input type="checkbox"/>		

**CONFERENCE** – Please select only one workshop per session

Thursday 26 <sup>th</sup> September 8:45 am – 10:15 am	Thursday 26 <sup>th</sup> September 10:30 am – Noon
Opening Plenary	Workshop 1 <input type="checkbox"/>
	Workshop 2 <input type="checkbox"/>
	Workshop 3 <input type="checkbox"/>
	Workshop 4 <input type="checkbox"/>
	Workshop 5 <input type="checkbox"/>
	Workshop 6 <input type="checkbox"/>
Thursday 26 <sup>th</sup> September 1:15 pm – 2:45 pm	Thursday 26 <sup>th</sup> September 3:00 pm – 4:30 pm
Workshop 7 <input type="checkbox"/>	Workshop 13 <input type="checkbox"/>
Workshop 8 <input type="checkbox"/>	Workshop 14 <input type="checkbox"/>
Workshop 9 <input type="checkbox"/>	Workshop 15 <input type="checkbox"/>
Workshop 10 <input type="checkbox"/>	Workshop 16 <input type="checkbox"/>
Workshop 11 <input type="checkbox"/>	Workshop 17 <input type="checkbox"/>
	Workshop 18 <input type="checkbox"/>
Workshop 12 <input type="checkbox"/> → → →	→ → → →
Friday 27 <sup>th</sup> September 8:45 am – 10:15 am	Friday 27 <sup>th</sup> September 10:30 – Noon
Workshop 19 <input type="checkbox"/>	Workshop 20 <input type="checkbox"/>
Workshop 21 <input type="checkbox"/>	Workshop 26 <input type="checkbox"/>
Workshop 22 <input type="checkbox"/>	Workshop 27 <input type="checkbox"/>
Workshop 23 <input type="checkbox"/>	Workshop 28 <input type="checkbox"/>
Workshop 24 <input type="checkbox"/>	Workshop 29 <input type="checkbox"/>
	Workshop 30 <input type="checkbox"/>
Workshop 25 <input type="checkbox"/> → → →	→ → → →

**VOMA Training Institute and Conference Registration Page 2**

I am currently a member of VOMA: Yes No  
 If Yes - please indicate Membership Type: Individual/Student Agency

I am joining VOMA now and will receive an additional member discount to the conference: Yes No

<b>Membership Fees:</b>	
Agency	\$150
Individual	\$40
Student	\$25

Scholarships are available for reduced registration fees. Please contact Claire Harris at voma@voma.org no later than August 15 for more details and application form.
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	<b>Early Registration</b> Postmarked by August 15		<b>Late Registration</b> After August 15		<b>Amount to Pay</b>
	<b>Non-Member</b>	<b>Member</b>	<b>Non-Member</b>	<b>Member</b>	
Training A: Train the Trainer in Restorative Group Conferencing (6 days) Includes transportation. Does not include lunch.	\$430	\$430	\$430	\$430	\$
Training B: NAFCM Training (2 days-includes lunch & refreshments)	\$100	\$100	\$100	\$100	\$
Training Institute & Conference	\$435	\$391.50	\$485	\$436.50	\$
<b>- or -</b>					
Monday	\$90	\$81	\$100	\$90	\$
Tuesday	\$90	\$81	\$100	\$90	\$
Wednesday	\$90	\$81	\$100	\$90	\$
Thursday	\$90	\$81	\$100	\$90	\$
Friday	\$75	\$67.50	\$85	\$76.50	\$

<b>FORM OF PAYMENT</b> (in U.S. funds) (Registration will not proceed without payment)		
Check	Credit Card	Purchase Order PO #
Amount enclosed or to charge to card		
<b>For Credit Card Payment:</b>		
Visa	Mastercard	
Credit Card #		
Expiration Date		
Cardholder's signature		
Print name of cardholder		

Sub Total	\$
Additional Discount to Non-U.S. Residents:	
Members 5%	
Non-Members 10%	\$ (- )
Sub Total	\$
Special Theatre Presentation and Dinner @ \$30.00 per person	\$
Membership Meeting	\$
Members \$5	
Non-Members \$15	
Annual Membership (if applicable)	\$ ←
<b>Total Enclosed</b>	<b>\$</b>

**Dietary Requirements:**

Vegetarian   
 No Red Meat   
 Other \_\_\_\_\_  
*(We will do our best to meet these requirements)*

<p><i>Please send your completed registration to:</i>  <b>VOMA</b>                  c/o Center for Policy, Planning &amp; Performance                  2344 Nicollet Avenue South, Suite 330                  Minneapolis, MN 55404 USA</p>
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# VOMA

19th Annual International Training Institute and Conference

- Keynote Dinner & Special Theatre Presentation -

Thursday, 26 September, 2002, 7:00 pm

## ***A BODY IN MOTION***

*by* Ingrid De Sanctis

**Based on Howard Zehr's interviews with victims of violent crimes, this drama presents the challenges and triumphs of individuals coping with – and moving through – violent tragedies.**

Designed to provide a kinetic counterpart to the photographic and written portraits in Zehr's book *Transcending: Reflections of Crime Victims*, "A Body in Motion" communicates the survivors' complex and varied responses to the tragic events and their journeys toward transcendence.

**With great strength and courage, each of these human beings displays an individual, significant response to a life changing moment.**



**Victim Offender Mediation Association**

c/o Center for Policy, Planning, and Performance

2344 Nicollet Avenue South, Suite 330

Minneapolis, MN 55404 USA